



**Eighth Grade ▪ Career Awareness and Preparation ▪ English,
Computer**

Competency:	13.1.8A Relate career to individual interests, abilities, and aptitudes.
Lesson Topic:	Career Exploration
Subject:	English, Computer
Length:	1 class period
Materials:	Internet access for Education Planner website and one computer per student
Evaluation:	Students will take the Holland Personality test online to relate their personality type to careers.

Procedure:

1. Students are directed to the www.educationplanner.org website.
2. Students double click on the black word **Discovering**.
3. On the left hand side of the screen, students will click on the *Career Assessment* link.
4. Students enter their first and last name and select the “Submit” button.
5. Select the [Take the Career Key™ Assessment](#) link to begin the test.
6. Once students have answered all questions, scores will appear, as well as, related occupations. It is here students can explore those related occupations in their personality type, education requirements, and salaries.



**Eighth Grade ▪ Career Awareness and Preparation ▪ English,
Computer**

Competency:	13.1.8B Relate careers to personal interests, abilities, and aptitudes.
Lesson Topic:	My Career
Subject:	English, Computer
Length:	1 class period or could use as a homework assignment.
Materials:	My Career worksheet and pencil, if activity is done in class. A computer lab should be utilized for research purposes.
Evaluation:	Students will continue to explore a career that interests them from 13.1.8A further and more in depth to develop a better understanding of career exploration.

Procedure:

1. The teacher explains how student’s interests, abilities, and hobbies can help them in making decisions on what they may want to do after high school.
2. The teacher distributes the *My Career* worksheet and references the Career Assessment in Educationplanner.org.
3. Students complete the worksheet and turn in assignment for a grade.

My Career Worksheet

Name: _____

Career: I am interested in becoming a (an):

Annual Salary: \$ _____

Education required:

- High School Diploma
- Technical/Trade School
- Associate Degree (2 years)
- Bachelor Degree (4 years)
- Masters Degree (6 years)
- Doctorate (8 years and beyond)

Describe your job.

What do you think you would like the most about this job?

What do you think you would not like about this job?

Where could you look for more information on this and other jobs?



**Eighth Grade ▪ Career Awareness and Preparation ▪ English,
Social Studies**

Competency:	13.1.8C Explain how traditional and nontraditional careers offer or hinder career opportunities.
Lesson Topic:	Traditional or Nontraditional Careers
Subject:	English, Social Studies
Length:	1 class period
Materials:	Student participation
Evaluation:	Students will discuss the pros and cons associated with traditional and nontraditional careers.

Procedure:

1. Teacher will have students form a circle seating arrangement in the classroom.
2. Ask students to list careers that are usually/traditionally considered male.
3. Ask students to list careers that are usually/traditionally considered female.
4. Ask students to list careers that are nontraditional for males.
5. Ask students to list careers that are nontraditional for females.
6. Discuss how traditional and non traditional careers can help people with career opportunities, as well as, hurt people in their careers.
7. Ask students if they know anyone who has a nontraditional career. Who are they and what do they do?



**Eighth Grade ▪ Career Awareness and Preparation ▪ English,
Computer**

Competency:	13.1.8D Explain the relationship of career training programs to employment opportunities.
Lesson Topic:	Training Programs and Employment
Subject:	English, Computer
Length:	1 class period
Materials:	Computer lab/Internet search capability
Evaluation:	Students will identify the different types of career training and how they assist with employment opportunities.

Procedure:

1. Teacher explains what a career training program is and asks students how they think it can help gain employment.
2. Teacher asks students to research local training programs in their community via the Internet.
3. Teacher also guides students to the local CareerLink website, to the local Career and Technology Center, and apprenticeship opportunities in the community.
4. This activity helps to show that there are other options besides the traditional 4-year college options.



**Eighth Grade ▪ Career Awareness and Preparation ▪ English,
Social Studies**

Competency:	13.1.8E Analyze the economic factors that impact employment opportunities, such as, but not limited to: Competition, Geographic location, Global influences, Job growth, Job openings, Labor supply, Potential advancement, Potential earnings, Salaries, Unemployment.
Lesson Topic:	Employment and the Economy
Subject:	English, Social Studies
Length:	Homework assignment and 1 class period for discussion
Materials:	Employment and the Economy worksheet, pencil
Evaluation:	Students will better understand the terminology associated with employment opportunities and the economy.

Procedure:

1. Teacher provides students with the Employment and the Economy worksheet for homework.
2. Teacher explains that sometimes jobs are plenty and sometimes jobs are hard to come by because of things that happen in the economy.
3. Students complete the assignment for homework.
4. Teacher and students discuss the homework assignment.

Employment and the Economy Worksheet

Name: _____

Explain the following terms and answer the question below.

Competition:

Economy:

Geographic Location:

Global Influences:

Job Growth:

Job Openings:

Labor Supply:

Potential Advancement:

Potential Earnings:

Unemployment:

Ask someone you live with if the job market in your community is good or bad.
Why?



Eighth Grade ▪ Career Awareness and Preparation ▪ English

Competency:	13.1.8F Analyze the relationship of school subjects, extracurricular activities, and community experience to career preparation.
Lesson Topic:	From Classes to Careers
Subject:	English
Length:	1 class period
Materials:	Career and Classes worksheet, pencil
Evaluation:	Student will brainstorm career preparation in regards to classes, activities, and community involvement.

Procedure:

1. Teacher leads discussion on why certain classes in school are required and what they may be used for in the world of work.
2. Teacher provides students with the *Career and Classes* worksheet to complete.
3. Students brainstorm the listed careers and try to determine what school subjects, extracurricular activities, and community/volunteer experience they may need to be involved in to obtain that certain career.
4. Teacher and students discuss results.

Career and Classes Worksheet

Name: _____

Look at the following careers: what subject(s), extracurricular activities, or community experience do you think you might need to be good at to get a job?

Carpenter	
Teacher	
Cosmetologist	
Nurse	
Singer	
Lawyer	
CSI	
Mechanic	
Welder	
Writer	
Sports Announcer	
Police Officer	
Pilot	

**Eighth Grade ▪ Career Awareness and Preparation ▪ English,
Computer**

Competency:	13.1.8G Create an individualized career plan including, such as, but not limited to: Assessment and continued development of career portfolio, Career goals, Cluster/pathways opportunities, Individual interests and abilities, Training/education requirements and financing.
Lesson Topic:	My Planner
Subject:	English, Computer
Length:	1 class period and ongoing
Materials:	Internet access and a computer for each student. <i>Additional materials are available on Educationplanner.org under the Discovering section and include career assessment, self assessment, and career search.</i>
Evaluation:	Students will explore career plan including: career goals, interests and abilities and training, as well as, be directed to create a MyPlanner account where all items can be saved electronically for future use.

Procedure:

1. Teacher discusses what a career plan is and why it is important.
2. Teacher guides students to the Educationplanner.org website.
3. Teacher has students create a MyPlanner account to save their career assessments, self assessments, career searches, and much more.
4. Students click on the MyPlanner link located top right hand side of the website.
5. Students follow the online instructions in completing an account and answer a series of questions for security purposes.
6. Once an account is complete, the teacher can have students explore the website on their own.



Eighth Grade ▪ Career Awareness and Preparation ▪ English

Competency:	13.1.8H Choose personal electives and extra curricular activities based upon personal career interests, abilities, and academic strength.
Lesson Topic:	All About Me
Subject:	English
Length:	Homework and ½ class period
Materials:	Electives and Activities worksheet, next school year course selection booklet, listing of high school extra curricular activities, pencil
Evaluation:	Students will be able to better understand personal electives/ after school activities, based on their likes and dislikes. TIP: <i>This lesson plan should be used in conjunction with course selection for the 9th grade school year. Students will be able to better select the appropriate classes to take as electives and can to begin exploring the extracurricular activities before entering high school.</i>

Procedure:

1. Teacher provides students with the *Electives and Activities* worksheet, next school year course selection booklet and the listing of the high school extra curricular activities.
2. Students complete the worksheet by answering the questions about themselves.
3. Students explore the course selection booklet and extra curricular activities book.
4. Teachers recommend sharing the *Electives and Activities* worksheet with guidance counselors before making their final selection.

Electives and Activities Worksheet

Name: _____

Things I like to do in my spare time:

Classes that I like in school:

Classes I do not like in school:

When I have nothing to do, I find myself doing this:

Some of the things I like to do outdoors are:

My plans for after high school: