



Fifth Grade ▪ Career Awareness and Preparation ▪ Art

Competency:	13.1.5B Describe the impact of personal interest and abilities on career choices.
Lesson Topic:	Career Collages
Subject:	Art
Length:	2 class periods
Materials:	Magazines, poster board, scissors, glue
Evaluation:	Students will portray themselves and what is most important to them through their collages.

Procedure:

1. The teacher explains how student's interests, abilities, and hobbies can help them in making decisions on what they may want to do when they grow-up.
2. The teacher distributes half sheets of poster board, magazines, glue, and scissors.
3. Teacher has students cut out interests, abilities, hobbies, and things they like.
4. Students paste these items on their poster board.
5. Students list jobs that may match the things that they like on the back of the poster board.
6. Students share their artwork with the class.



Fifth Grade ▪ Career Awareness and Preparation ▪ Computer

Competency:	13.1.5E Describe the factors that influence career choices, such as, but not limited to: Geographic location, Job description, Salaries/benefits, Work schedule, Working conditions.
Lesson Topic:	Career Choices
Subject:	Computer
Length:	2 class periods
Materials:	Computer lab, pencil and Career Choices worksheet
Evaluation:	Students will explore careers utilizing the PHEAA Education Planner website.

Procedure:

1. A computer lab is needed for this activity and students will need to log onto www.educationplanner.org.
2. The teacher will guide students to the Discovering section of the Education Planner website.
3. On the left side of the website, students will click on Career Assessment link. Once this occurs they will click on the Search Hundreds of Careers link located in the middle of the page, last link.
4. The teacher will distribute the *Career Choice* worksheet.
5. Students will search careers and complete the *Career Choice* Worksheet. Students can work in pairs if there are not enough computers available for all students.
6. Students discuss their findings with the class.

Additional activity:

My Education Planner.org: Middle School Activity Booklet located on PHEAA.org contains additional classroom activities for students to interact with our website.

CAREER CHOICES WORKSHEET

Name: _____

Take some time and find out where some jobs are actually located, what is done throughout the day, and how much people make.

Job Title: _____

Where is it located? Is it close to home? Can you walk? Do you have to move somewhere else?

What do they do there?

How much money do they make? _____

When do they work, in the morning, night, or weekends?

Job Title: _____

Where is it located? Is it close to home? Can you walk? Do you have to move somewhere else?

What do they do there?

How much money do they make? _____

When do they work, in the morning, night, or weekends?

Fastest Growing Occupations – Explore!

Go to the “Discovering” section, click on “Fastest Growing Occupations”, and review the list of careers. Choose one of the careers and click on it to collect information and complete the questions below:

The career I selected is _____

Circle the correct answer for each question below:

People in this field work:

Inside Outside Both

People in this field should enjoy working with:

People Animals Machines All

People in this field must have a college degree:

True False Don't Know

If True, which type of degree do they have:

Associate Bachelor Master Other Don't Know

People in this field will usually work:

By Themselves With Others

People in this field will probably live near a major city or large town:

True False

Fill in the blank to complete the following questions:

What is the “median/average” salary in the US for people in this job?

Click on the Interests tab. What are two types of interests someone should have for this career?

Would you like this job? Why or why not?

